



# The Appleton School Parent Bulletin

Newsletter Date: 29th September

## Key Dates

- 9th October—Yr7 & Yr12 Photos
- 19th October—Sixth Form Open Evening
- Inset Day—20.10.23

## Communication

Thank you all for your kind words and support while we work through the current situation, we've had contact from a number of parents who would like more regular updates and some concise updates too. We acknowledge that feedback and plan to do the following:

- Parent Bulletin re-established so any updates can be communicated.
- Social Media to be updated daily, please follow on the below channels.
- Weekly letters to continue, with further letters with big updates.



[The Appleton School](#)



[The Appleton School](#)

Our Social Media and Parent Bulletin will allow us to make quicker communications.

## RAAC Update

Pleasingly the intrusive survey has been going well confirming more areas of the school do not have RAAC, although it is frustrating that we've had to close areas of the school but in the interest of safety it is always best to err on the side of caution. It is pleasing to have more areas of the school opening up including specialist areas.

## FAQs

### **What specialist areas have been opened up?**

We're very pleased that we've now got our ICT rooms back and most of our technology rooms, allowing us to offer more practical elements of our curriculum

### **How have you been able to get 5/7 year groups in every day?**

The recent opening of the other classrooms has given us a little bit more flexibility and by carefully selecting which year groups on each day we've been able to get more students in school. At every opportunity it has been our aim to get as many students on site.

### **Any more news on the port-a-cabins?**

The surveys for the groundworks are now complete with plans submitted for the next steps and the port-a-cabins being held for us. We've been asked to wait until the intrusive survey is completed next week so the final number of provisions can be confirmed.

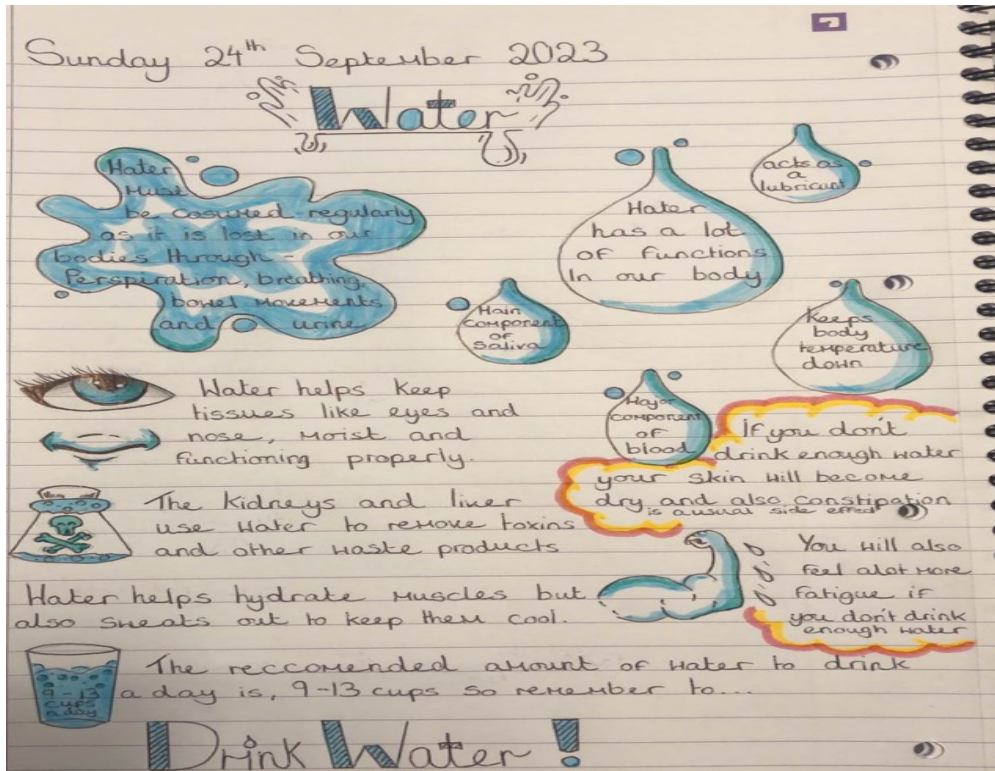
### **What can we do to help?**

We have been overwhelmed with the offers of support and help from parents and we cannot thank you enough. As the provision on site increases we are keen to get back to normality as soon as possible. Please continue to communicate any issues or concerns but also support your child by making sure uniforms are correct when they head to school. With students back on site more often we want to reduce the possible points of conflict, so we can focus on the teaching and plugging any knowledge gaps.

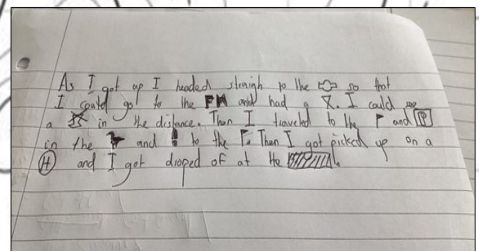
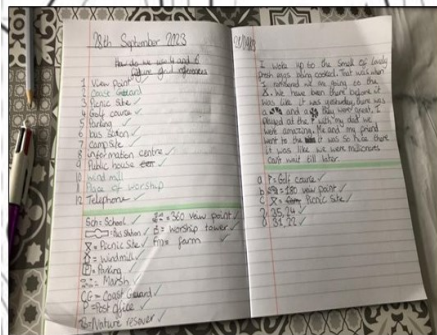


## Shoutouts!

Year 8 Myka Holland.



## Developing map Skills in geography



Year 7 students in 7x1 and 7Y2 were asked by Mr Hunt to write an account of a journey, and to replace some of the words with suitable map symbols.

I Woke up and went downstairs to have breakfast then I walked out the door and saw the local bus stop and saw the priest planting some flowers. After starting at the bus stop I continued to walk past the bus stop and past the bus stop on the way to school I stopped at the bus stop to have some breakfast with my friend who was also going to school then we got up and ran to school and got there just on time.





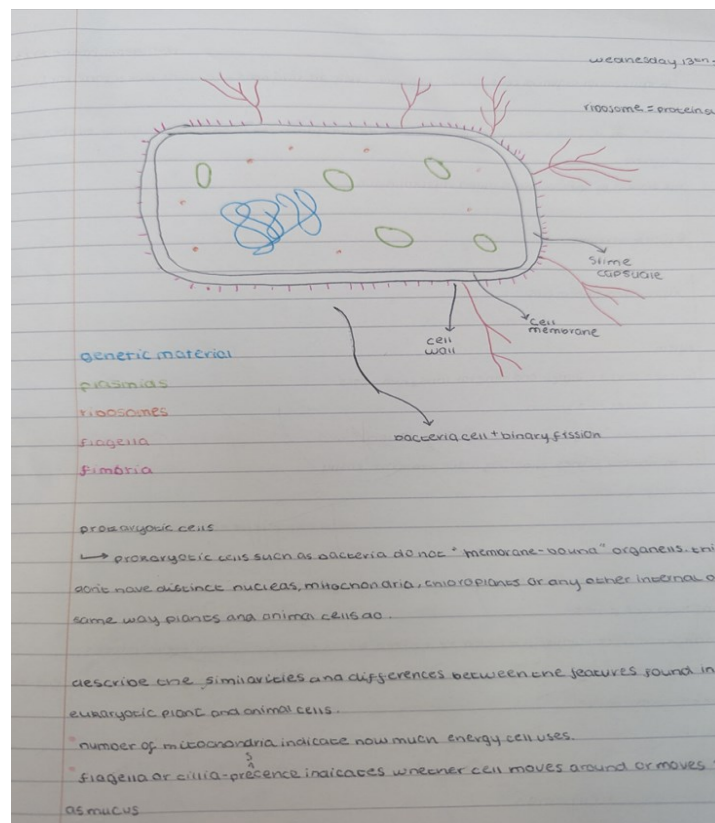
## Shoutouts!

Mrs Navarro would like to give a shout out to the following :

Freddie Teanby  
Vlada Sandu  
Jack Heptinstall Bolton  
Ben Gladman  
Olivier Tomkins  
Kieran Bragg  
Kiera Hume

For exceptional commitment in science to their remote learning and bringing in all of their lesson notes to our in person lesson.

Tilly Hilliard -1008



Miss Anley would like to give a shout out to 10y1 maths, for their amazing attitudes to learning and extraordinary efforts within our circle theorems lessons!







## Shoutouts!

Libby Twiggs and Jennifer Igna from 9x2.

poem review

"a simile like love, a metaphor is love"

~ Poem by Allen Steble.

I enjoyed this poem because it uses a variety of metaphors to create imagery and to describe one thing, love. There is a repetition of the word because the concept of love is so globally known, yet it can take many different forms. For example, lines such as:

- "Love is like a painting, filled with all colours and shades"
- ↳ colour can symbolise emotion, for example blue can represent sadness, pink can represent compassion and purple can represent fear. All of these emotions can be put together to create a piece of artwork.
- "Love is like a bleeding heart, cut with many sharp blades."
- ↳ The use of this juxtaposition, comparing with the first line ~~emphasizes~~ <sup>creates</sup> a contrast on the idea of love, how it can comfort you, and also hurt you. This is furthermore explored with the line
- "A metaphor of glorious art, love is a deep dark hole of mystery."

displaying the vulnerability that comes with love, since it's an enigma, where you are clueless of what happens next. Love can be described as idyllic ("love is an open clear pool, where no hate can dare swim") and a warm feeling of safety. This creates a comparative effect for the audience, giving them the decisions of how they perceive love. Poetry has a wide set of choices and ideas that are never wrong, and love can be described this way too. Overall, this poem describes how love is a thing humans desire, wanting to see the abnormality of a 'never ending story' or a 'circle of eternity.' It suggests the many different feelings of passion, and emphasizes how bitter/sweet it can be. It can be perceived from

Homework\* (world's longest poem with 93 stanzas)

star

This Romanian poem is about a princess who falls in love with brightest star (written by Mihai Eminescu, 1883) and the star falls in love with her too, but unfortunately her love for him (the star) get betrayed by her falling in love with a human. After, the Luceafarul (translated into star) saw this, he went to <sup>his</sup> creator and asked to be to give up his mortal life to become <sup>mortal</sup> mortal for his love. At the beginning of the poem, the poet shows the strong bonding the princess and the star have as 'she looked at him with a smile, he trembled in the mirror, because he was following her deep <sup>in his dream</sup> ~~to catch his soul~~ in his dream, to catch his soul? This means that Luceafarul wants to dream about her to catch human feelings. Another phrase that would emphasize his love for her would be 'Your gaze burns me! This metaphor suggests how their <sup>connection</sup> ~~connects~~ gets stronger everytime, that at a point their love 'burns' like fire. The verb 'gaze', indicates that he would stare at her for hours and ~~that~~ their love would get so powerful and would burn (it would lit up his heart). The reader could feel ~~as~~ that there is still hope ~~for love~~ to find true love in this imperfect world. I think that the poet hoped to ~~active~~ achieve ~~and~~ to make people believe that impossible can become possible if you put your effort and your mind to it.

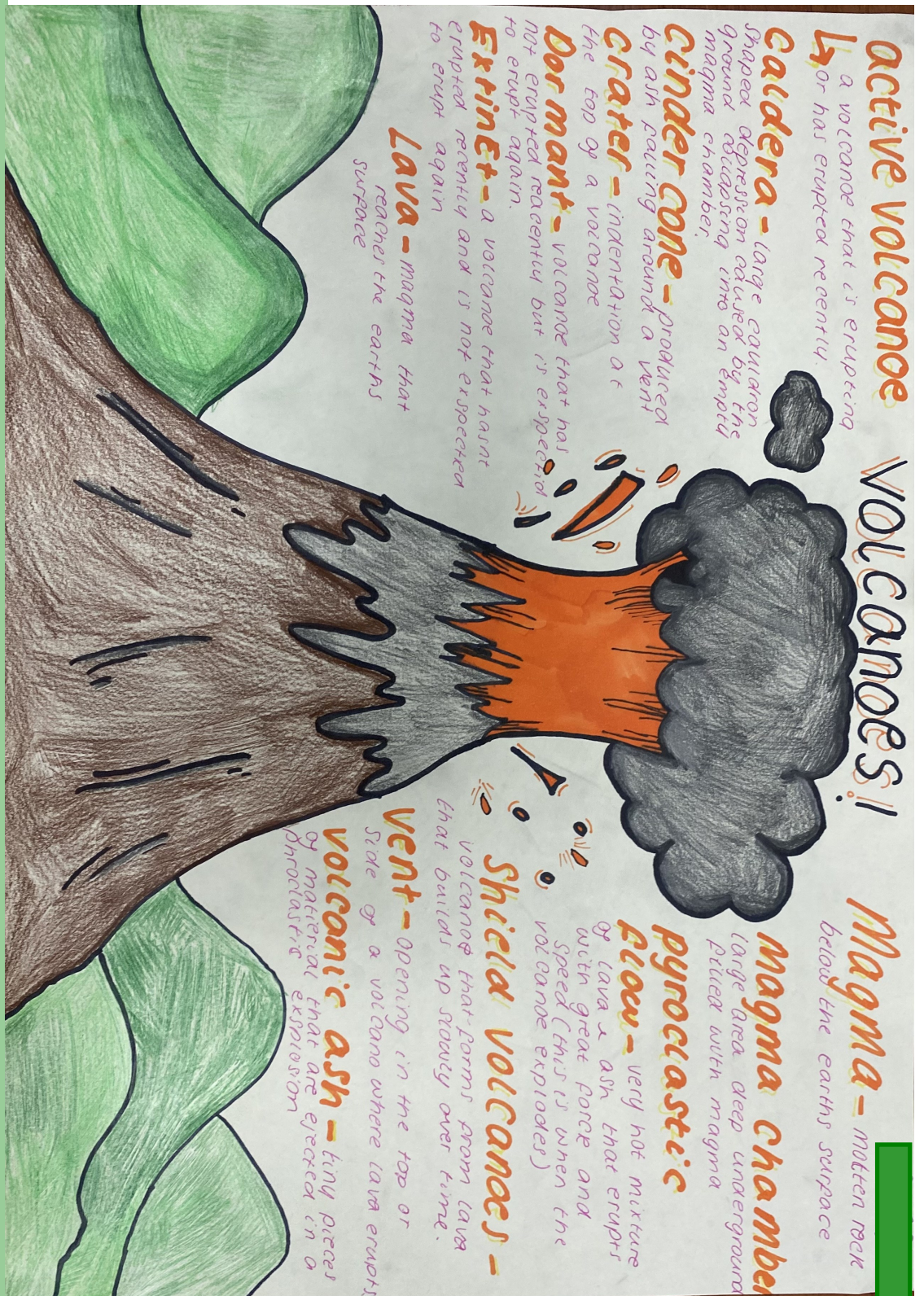






## Shoutouts!

Year 10 Geography work







## Christmas Card— House Competition

Following the success of last year's design, two of our students' cards were selected as our official Christmas card and sent out to over 100 associates of the school.

We are delighted to announce that we will be running this competition again this year with an entry deadline of Wednesday 18<sup>th</sup> October 2023. This is open to all students in Key Stage Three. If your child is a keen artist and would like to enter this competition please encourage them to design a card of either A4 or A5 and hand this to the Art Department teachers either Mr Barry or Miss Riley we will then judge the winner and announce them at the end of Term.

The winner and runners-up will receive House Points and a reward.





## Christmas Card— House Competition

Please see a selection of last year's entrants below:



Design and produce art work to be used on the front of this years school Christmas card

**Your design should be:**

- A5/ A4
- Festive themed
- Include only images (no text)
- Coloured (you can use whatever materials you would like)

**Entry Deadline:**  
18th October  
Please give your artwork to either Mr Barry or Miss Riley

# Christmas Card House Competition



## Sporting Achievement

First Qualifying Round of the National Cup and we faced Fitzwimarc away on Wednesday this week. The U13 girls played well together despite having little time to train before their first fixture together.

The Appleton girls knew it was going to be a tough game, but they worked hard to secure the win. Appleton started off the stronger side and managed to score 2 goals in the first half, one courtesy of Rosa, who dribbled from the back through a number of Fitzwimarc players and slotted the ball in the back of the net. The second goal came from a corner, Rosa delivered, and striker Rosie managed to flick the ball into the goal.

After half time Fitzwimarc managed to pick up the tempo, putting us under lots of pressure at the back and managing to grab a goal back. It was a nervous last 20 minutes but the final whistle went with the game finishing 2-1 to Appleton. Player of the match went to Emily for her solid performance along the back line.



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## Essex Local Offer Roadshows



 Essex County Council  
Special Educational Needs  
and Disabilities

### Essex Local Offer Roadshows

Are you the parent/carer or family member of a child with Special Educational Needs and Disabilities (SEND)? Do you have questions about accessing support in your area or questions about SEND support available in Essex through Health, Education and Social Care? Would you like to link up with other parents in your area?

If you do, please come along and see us at the Roadshow. There will be representatives from Essex Family Forum, SENDIASS, health, social care as well as representatives from the education teams, SEND Navigation Leads and local support groups. The roadshow is a drop-in event with no need to book.

This term for South Essex we will be at:


Ingatestone Community Centre, 7 High Street, Ingatestone, Essex, CM4 9ED

**Thursday 2 November**  
**9am to 12.30pm**

Please go to the Essex Local Offer to find out addresses and more (QR and link below).

In Partnership with



 SCAN ME

<https://send.essex.gov.uk/i-think-my-child-needs-help/essex-local-offer-roadshows>



## October Half Term



BOOK ONTO A FREE HALF TERM CLUB  
WITH ESSEX ACTIVATE!

Eligible children and young people are invited to book onto FREE, fun-filled activity clubs who are run by a network of locally, trusted organisations across Essex, brought to you by Active Essex on behalf of Essex County Council!

### IS MY CHILD ELIGIBLE?

Essex ActivAte offer club spaces to primary and secondary school aged children (4-16 years), who are eligible for benefit based free school meals, or from 'low-income' working families, as well as children who may be vulnerable to inactivity or social isolation.

### WHERE WILL THE CLUBS BE RUN?

Clubs will run in Braintree, Basildon, Brentwood, Castle Point, Chelmsford, Colchester, Epping, Harlow, Maldon, Rochford, Tendring and Uttlesford! Due to half term programmes being solely funded by Essex County Council, unfortunately there will not be any clubs running in Thurrock.

### WHAT DO THE CLUBS PROVIDE?

Clubs provide a range of different physical, enrichment and food activities to support children's physical and mental wellbeing, as well as a delicious, nutritious meal!

### HOW DO I BOOK ONTO A CLUB?

To book your child/ren onto one of our half term clubs, you will not receive a Holiday Activities voucher from your school, and you will need to book on through the Essex ActivAte website. Simply select your area, find what clubs are available and book your child on through the link provided. Depending on the club, you may need to book through our website, or contact them directly.

[Find out more about October half term clubs and book on here.](#) 





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## Performing Arts Extra Curricular during remote teaching

**Drama Club**, Wednesday Afterschool. Offered to any students on site. 3pm-4pm in the gym.

**Harmonics**, Thursday Afterschool. Students who have been invited to Harmonics can attend even if working from home on this day. Harmonics will start at a later time of 3.30pm-4.30pm to allow for travel and take place in i2.

**Dynamix**, Thursday Afterschool. Students who have been invited to Dynamix can attend even if working from home on this day. Dynamix will start at a later time of 3.30pm-4.30pm to allow for travel and take place in the gym.

**Session Band**, Friday Afterschool. Students who have been invited to Session Band can attend even if working from home on this day. Session Band will start at a later time of 3.30pm-4.30pm to allow for travel and take place in i3.

Any questions please contact Mrs Edwards-Ricketts, Head of Performing Arts

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### Update: One-to-one Instrumental lessons (with Essex Music Service)

I would like to inform all instrumental pupils that their one-to-one instrumental lessons will still be delivered this term, and will be following the format below:

**For pupils who are working from home - your lesson will be as timetabled online with your instrumental tutor.**

You will be sent to your tutor's Zoom Room details to join the meeting. (This will be sent to the appropriate parents/carers through SpeedAdmin).

**For pupils who are in school, your lesson will be rearranged to a later date.**

Your missed lessons will be made up across the term by your individual tutors and you will still be getting your 10 lessons for the term.

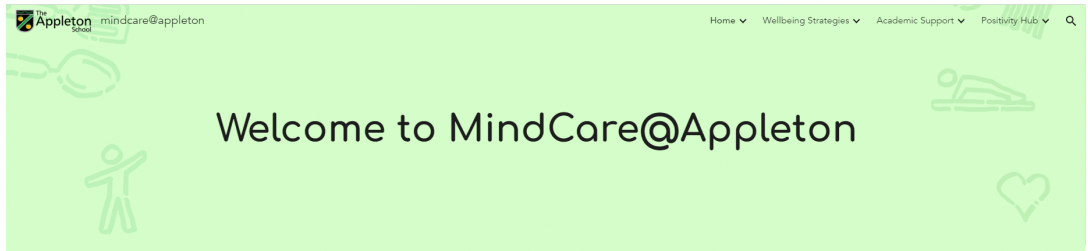
We are hoping that this setup will only be temporary till we are able to work out spacing within the school. Thank you once again for your patience and support through this arrangement.

Any questions please contact Miss Thai, Head of Music





## Wellbeing and Mental Health



We are delighted to invite you to a special space dedicated entirely to your well-being and happiness – the Appleton MindCare Hub. This page has been thoughtfully crafted with your needs in mind, offering practical strategies and valuable resources to support your physical, emotional, and psychological well-being.

Here, you'll discover strategies, tips, and insights to cultivate a healthy and balanced lifestyle. Whether it's dealing with stress, managing emotions, or finding ways to stay active and positive, we've got you covered.

It's also a place to access essential resources and information shared for significant wellbeing events that matter to our Appleton community. Whether it's exam preparation, or wellness campaigns, you'll find timely updates and helpful resources right here.

Remember, your well-being is of utmost importance, and we are committed to providing you with the tools and knowledge you need to flourish. Together, let's make Appleton a place where every student shines brightly!

©

We are excited to launch the new MindCare@Appleton website, spearhead by Ms Sangha our Head of Wellbeing and support. This webpage is for our students to help their wellbeing and mental health, and it is informed by the results from the Student Surveys conducted last term.

Please click [here](#) to access it. students will need to log in using their school google accounts to access it.

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At the Appleton School, your child's emotional wellbeing is important to us.

With the current situation in school, we understand that your child may be experiencing some anxiety, or have some worries adapting to some of the temporary changes we have had to make in school.

If, you feel your child may need some support with their wellbeing, or would benefit from further intervention, then please feel free to contact me at the following email address: [info@theappletonschool.org](mailto:info@theappletonschool.org) where it can then be forwarded onto Mrs Benson.

Where appropriate, Mrs Benson will work with your child, either remotely or in person in order to support them. If necessary, Mrs Benson is able to signpost parents/carers to other members of staff or external organisations.

May we remind you that if you have any Safeguarding concerns, then these should be directed to the school Safeguarding Team, in accordance with the school's Safeguarding Policy. This information can be found on the school website.






## Safeguarding

At the National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development. In one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.thenationalcollege.co.uk](http://www.thenationalcollege.co.uk) for further information and resources.

# What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

### WHAT ARE THE RISKS?

**NICOTINE ADDICTION**   
Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.


**WHAT IS VAPING?**  
Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

**LACK OF AWARENESS**   
A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

**POTENTIAL TOXICITY**   
Many vape liquids have been found to contain heavy metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.



**WIDER HEALTH CONCERNS**   
Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

**UNCLEAR LONG-TERM CONSEQUENCES**   
The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.




**UNREGULATED VAPING PRODUCTS**   
The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.


**ATTRACTIVE PACKAGING**   
The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.



**SCARCE INFORMATION**   
The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

**ENVIRONMENTAL EFFECTS**   
In the UK alone, around 1.3 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.



**VAGUE INGREDIENTS LISTS**   
Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

### Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools to encourage and sustain good smoking behaviours.



Source: <https://www.bbc.co.uk/news/health-5560994>

[www.thenationalcollege.co.uk](http://www.thenationalcollege.co.uk)  @thenatcollege  /thenationalcollege

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.08.2023





Anyone for Tennis?

**24TH & 25TH OCTOBER**  
**KIDS OCTOBER CAMPS**  
**HADLEIGH PARK LAWN**  
**TENNIS CLUB**

Looking for an activity for your kids over the school holidays?

Why not join us and sign them up for a tennis camp?



**10 AM - 2PM MINI RED & ORANGE (4-9 YEARS)**

**10AM - 2PM JUNIOR GREEN & YELLOW (10+ YEARS)**

**Prices:**

**Member - £20 per day**

**Non Member - £22 per day**

For more information or to book a place, please contact Graham on  
**07745 943403**





## Careers Newsletter

### College & Sixth Form Open Days 2023

<p><b><u>USP College</u></b> <a href="http://www.uspcollege.ac.uk">www.uspcollege.ac.uk</a></p> <p><b>Sevic Campus – Benfleet</b> 01268 756 111</p> <p>Thursday 19<sup>th</sup> October 2023– 6.30pm to 8.00pm Thursday 23<sup>rd</sup> November 2023 - 6.30pm to 8.00pm Wednesday 31<sup>st</sup> February 2024– 5.00pm to 7.00pm</p> <p><b>Palmer's Campus – Grays</b> 01375 370 121</p> <p>Thursday 5<sup>th</sup> October 2023 - 6.30pm to 8.00pm Thursday 9<sup>th</sup> November 2023 - .30pm to 8.00pm Wednesday 24<sup>th</sup> January 2024 – 5.00pm to 7.00pm</p>	<p><b><u>South Essex College</u></b> <a href="http://www.southessex.ac.uk">www.southessex.ac.uk</a></p> <p><b>Southend Campus</b> 0345 52 12345</p> <p>Tuesday 3<sup>rd</sup> October 2023 – 5.00pm to 7.00pm Thursday 16<sup>th</sup> November 2023 – 5.00pm to 7.00pm Tuesday 13<sup>th</sup> February 2024– 5.00pm to 7.00pm</p> <p><b>Stephenson Road, Southend</b> Wednesday 8<sup>th</sup> November 2023 – 5.00pm to 7.00pm Tuesday 9<sup>th</sup> January 2024 – 5.00pm to 7.00pm Tuesday 30<sup>th</sup> April 2024 – 5.00pm to 7.00pm</p>
<p><b><u>Writtle University College</u></b> 01245 424280 <a href="http://www.writtle.ac.uk">www.writtle.ac.uk</a></p> <p>Saturday 14<sup>th</sup> October 2023 – 10.00am to 3.00pm Saturday 2<sup>nd</sup> November 2023 – 10.00am to 3.00pm</p>	<p><b>Thurrock Campus</b> 0345 52 12345</p> <p>Wednesday 18<sup>th</sup> October 2023 – 5.00pm to 7.00pm Thursday 11<sup>th</sup> January 2024 – 5.00pm to 7.00pm Tuesday 16<sup>th</sup> April 2024 – 5.00pm – 7.00pm</p>
<p><b><u>Chelmsford College</u></b> 01245 265611 <a href="http://www.chelmsford.ac.uk">www.chelmsford.ac.uk</a></p> <p>Wednesday 11<sup>th</sup> October 2023 – 6.00pm to 8.30pm Wednesday 15<sup>th</sup> November 2023 – 6.00pm to 8.30pm Wednesday 7<sup>th</sup> February 2024 - 6.00pm to 8.30pm Wednesday 19<sup>th</sup> June 2024 – 6.00pm to 8.30pm</p>	<p><b>Centre for Digital Technologies, The Icon, Basildon</b> 0345 52 12345</p> <p>Thursday 2<sup>nd</sup> November 2023 - 5.00pm to 7.00pm Wednesday 13<sup>th</sup> March 2024 – 5.00pm to 7.00pm Wednesday 15<sup>th</sup> May 2024 – 5.00pm – 7.00pm</p>
<p><b><u>Anglo European School 6<sup>th</sup> Form</u></b> 01277 354018 <a href="https://www.aessex.co.uk/">https://www.aessex.co.uk/</a></p> <p>Thursday 28<sup>th</sup> September 2023 – 4.30pm to 8.00pm</p>	<p><b>Luckyn Lane, Basildon (formerly Procat)</b> 0345 52 12345</p> <p>Thursday 30<sup>th</sup> November 2023 – 5.00pm to 7.00pm Thursday 11<sup>th</sup> January 2024 – 5.00pm to 7.00pm Wednesday 28<sup>th</sup> February 2024 – 5.00pm – 7.00pm Tuesday 14<sup>th</sup> May 2024 – 5.00pm – 7.00pm</p>



## Careers Newsletter

### College & Sixth Form Open Days 2023

<p><b><u>The Appleton School 6<sup>th</sup> Form</u></b> 01268 794215 <a href="http://www.theappletonschool.org">www.theappletonschool.org</a> Thursday 19<sup>th</sup> October 2023 – 6.00pm – 8.00pm</p>	<p><b><u>Belfairs High School 6<sup>th</sup> Form</u></b> 01702 509000 <a href="http://www.belfairsacademy.org.uk">www.belfairsacademy.org.uk</a> Monday 9<sup>th</sup> October 2023 – 4.00pm to 6.00pm</p>
<p><b><u>Beauchamp's 6<sup>th</sup> Form</u></b> 01268 735466 <a href="http://www.beauchamps.essex.sch.uk">www.beauchamps.essex.sch.uk</a> Wednesday 22<sup>nd</sup> November 2023 – see website for times</p>	<p><b><u>Bromfords 6<sup>th</sup> Form</u></b> 01268 471201 <a href="http://www.bromfords.essex.sch.uk">www.bromfords.essex.sch.uk</a> Wednesday 22<sup>nd</sup> November – See Website for times</p>
<p><b><u>Billericay 6<sup>th</sup> Form</u></b> 01277 655191 <a href="http://www.billericayschool.com">www.billericayschool.com</a> Tuesday 7<sup>th</sup> November 2023 – 5.00pm to 8.00pm</p>	<p><b><u>Basildon Academy 6<sup>th</sup> Form</u></b> 01268 552536 <a href="http://www.basildonacademies.org.uk">www.basildonacademies.org.uk</a> Thursday 5<sup>th</sup> October 2023 – 5.00pm to 7.00pm</p>
<p><b><u>Cecil Jones 6<sup>th</sup> Form</u></b> 01702 440000 <a href="https://www.cecilionacademy.net/">https://www.cecilionacademy.net/</a> Thursday 9<sup>th</sup> November 2023 – 4.00pm to 6.00pm</p>	<p><b><u>Chase High School</u></b> 01702 354441 <a href="http://www.chasehigh.org">www.chasehigh.org</a> Wednesday 28<sup>th</sup> September 2023 – 6.00pm to 7.30pm</p>
<p><b><u>Chelmsford County High School for Girls</u></b> 01245 352592 <a href="http://www.cchs.co.uk">www.cchs.co.uk</a> Thursday 5<sup>th</sup> October 2023 – 5.00pm to 8.00pm</p>	<p><b><u>Fitzwimarc School 6<sup>th</sup> Form</u></b> 01268 743884 <a href="http://www.fitzwimarc.essex.sch.uk">www.fitzwimarc.essex.sch.uk</a> Thursday 2<sup>nd</sup> November 2023 – 6.30pm to 9.00pm</p>
<p><b><u>Greensward Academy</u></b> 01702 202571 <a href="http://www.greenswardacademy.org">www.greenswardacademy.org</a> Thursday 16<sup>th</sup> November 2023 – 6.00pm to 8.00pm</p>	<p><b><u>King Edward Grammar School</u></b> 01245 353510 <a href="http://www.kegs.org.uk">www.kegs.org.uk</a> Wednesday 15<sup>th</sup> November 2023 – 5.00pm to 8.00pm</p>
<p><b><u>The King Edmund School</u></b> 01702 545771 <a href="http://www.kes.essex.sch.uk">www.kes.essex.sch.uk</a> Wednesday 18<sup>th</sup> October 2023 – 5.30pm – 7.30pm</p>	<p><b><u>King John School</u></b> 01702 558284 <a href="http://www.thekjs.essex.sch.uk">www.thekjs.essex.sch.uk</a> Thursday 12<sup>th</sup> October 2023 – 6.30pm to 9.00pm</p>
<p><b><u>Mayflower County High School</u></b> 01277 623171 <a href="http://www.mayflowerhigh.essex.sch.uk">www.mayflowerhigh.essex.sch.uk</a> Thursday 2<sup>nd</sup> November 2023 – 6.00pm to 8.00pm</p>	<p><b><u>Shoeburyness High School</u></b> 01702 292286 <a href="http://www.shoeburynesshigh.co.uk">www.shoeburynesshigh.co.uk</a> Thursday 16<sup>th</sup> November 2023 – 6.00pm – 8.00pm</p>



## Careers Newsletter

### College & Sixth Form Open Days 2023

<b><u>Southend High School for Girls</u></b> 01702 588852 <a href="http://www.shsg.org">www.shsg.org</a> Wednesday 8 <sup>th</sup> November 2023 – 6.00pm to 8.00pm	<b><u>St Bernards School</u></b> 01702 343583 <a href="http://www.stbernards.southend.sch.uk">www.stbernards.southend.sch.uk</a> Thursday 30 <sup>th</sup> November 2023 – 7.00pm to 9.00pm.
<b><u>St Thomas More High School 6<sup>th</sup> Form</u></b> 01702 344933 <a href="http://www.st-thomasmore.southend.sch.uk">www.st-thomasmore.southend.sch.uk</a> Thursday 23 <sup>rd</sup> November 2023 - 6.00pm to 9.00pm	<b><u>Sweyne Park</u></b> 01268 784721 <a href="http://www.sweynepark.com">www.sweynepark.com</a> Thursday 9 <sup>th</sup> November 2023 – 6.30pm to 8.00pm
<b><u>Westcliff High School for Girls</u></b> 01702 476026 <a href="http://www.whsg.info">www.whsg.info</a> Thursday 9 <sup>th</sup> November 2023 – 6.00pm to 8.00pm	<b><u>Westcliff High School for Boys</u></b> 01702 475443 <a href="http://www.whsb.essex.sch.uk">www.whsb.essex.sch.uk</a> Thursday 2 <sup>nd</sup> November 2023 - 6.30pm to 8.00pm

### Other Providers

Other Training Providers	Telephone/Website
Central Training Group	0800 783 2901 <a href="https://www.centraltraininggroup.com/">https://www.centraltraininggroup.com/</a>
JET Hairdressing Academy	01268 286403 <a href="http://www.j-ettraining.com">www.j-ettraining.com</a>
TCHC	01923 698452 / 07873 625096 <a href="https://www.tchc.net/individual/youth-support/gaps">https://www.tchc.net/individual/youth-support/gaps</a>
VTS Training Care and childcare apprenticeships and NVQs	01702 353557 <a href="http://www.vts.ac.uk/">www.vts.ac.uk/</a>
Eden Training Early Years and Business Skills Training	01702 680068 <a href="http://www.edentraining.co.uk">www.edentraining.co.uk</a>
SUFC Education Trust	01702 341351 <a href="http://www.sufccommunity.co.uk">www.sufccommunity.co.uk</a>

Check individual websites as to whether these events are 'physical' or 'virtual'

You may also need to register your attendance online in advance

For general careers advice and guidance all students have access to Unifrog, an online careers platform, [www.unifrog.org](http://www.unifrog.org). Further information is provided on the school's website and the dedicated Careers Portal: <https://sites.google.com/theappletonschool.org/the-appleton-school-careers/home>.

Students can speak to Mrs Palmer or to request a one-to-one guidance discussion;  
[kpalmer@theappletonschool.org](mailto:kpalmer@theappletonschool.org)





**BTSA**



**BENFLEET TEAM  
SUPPORTING ALL**

# Thinking about training to teach?



**Join us at our recruitment event to find out more  
about our training programme for September 2024**

**On 26th September - 7pm at The King John School,  
Shipwrights Drive , Benfleet ,SS7 1RQ**

To reserve a place contact  
[mhoward@theappletonschool.org](mailto:mhoward@theappletonschool.org)



In Partnership with  
**TES Institute**



## South Essex College — SEN Open Event & Newsletter



South Essex College Group would like to invite students and their parents/guardians to their **SEN Open event at Southend College on Thursday 12th October between 5-7pm.**

Please follow the link to access this article and their newsletter: <https://southessexcollege.cmail20.com/t/r-e-ttujlya-nzthjley-h/>

### Love Your Library Day - Event Hadleigh Library

On Saturday October 7<sup>th</sup> Hadleigh Library are hosting Love your Library Day for Teens to raise awareness of the many free services they can access simply by having a library card.

In addition, there will be a drop-in creative writing session which if successful could become a regular group held in the library.

Hadleigh Library is a welcoming and safe space for young people offering study space, free WiFi and computer access, free access to audio and e-books, and of course access to thousands of print items from over 200 libraries.

Essex County Council Libraries

# We're books

But we're not just books

Find out how we help teens  
at your local library on  
**Saturday 7 October**  
for Love Your Library Day!

Find your community!  
Enjoy learning!  
Unlock free stuff!

Free Event!

Libraries can be anything you want

Creative Writing Sessions  
**Scribblers** 12-16

### Calling all young creative writers!

- Are you a budding writer at secondary school?
- Do you love writing stories, scripts, poems, or just scribbling down thoughts?
- Want to develop your skills and meet others who love to write?
- Scribblers is a safe and supportive session for young creative writers of any genre.

**Drop in Session**  
**12-2pm**  
**Saturday 7th October**  
**Hadleigh Library**  
**SEE YOU THERE!**

**THE APPLETON  
SCHOOL**

Croft Road  
Benfleet  
Essex  
SS7 5RN

Phone:  
01268 794215

Email:  
info@theappletonschoo.org

Website:  
[www.theappletonschoo.org](http://www.theappletonschoo.org)

**Quick Links**

[EduLink](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

## Autumn Term Dates

**Friday 20th October non pupil day**

**Monday 23rd October– 27th October Half Term**

**Wednesday 20th December last day of term**

## Spring Term Dates

**Thursday 4th January 24 students return**

**Monday 19th February –23rd February Half Term**

**Friday 8th March non pupil day**

**Thursday 28th march last day of term**

## Summer Term Dates

**Monday 15th April students return**

**Monday 6th May Bank Holiday**

**Monday 27th May-31st May Half Term**

**Friday 19th July last day of term**

## GCSE Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschoo.org/students/revision-resources>

## A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschoo.org/sixth-form/student-life/ks5-resources>